

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

	CANDIDATE NAME		
	CENTRE NUMBER	CANDIDAT NUMBER	E
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6 6 x	CAMBRIDGE INT	ERNATIONAL MATHEMATICS	0607/33
7	Paper 3 (Core)		May/June 2012
			1 hour 45 minutes
6 1 9	Candidates answe	er on the Question Paper	1 hour 45 minutes

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

You may use a pencil for any diagrams or graphs.

DO NOT WRITE IN ANY BARCODES.

Answer all the questions.

Unless instructed otherwise, give your answers exactly or correct to three significant figures as appropriate. Answers in degrees should be given to one decimal place.

For π , use your calculator value.

You must show all the relevant working to gain full marks and you will be given marks for correct methods, including sketches, even if your answer is incorrect.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 96.

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This document consists of **19** printed pages and **1** blank page.



Formula List

Area, A , of triangle, base b , height h .	$A = \frac{1}{2}bh$
Area, A, of circle, radius r.	$A = \pi r^2$
Circumference, C , of circle, radius r .	$C = 2\pi r$
Curved surface area, A , of cylinder of radius r , height h .	$A = 2\pi rh$
Curved surface area, A , of cone of radius r , sloping edge l .	$A = \pi r l$
Curved surface area, A , of sphere of radius r .	$A=4\pi r^2$
Volume, <i>V</i> , of prism, cross-sectional area <i>A</i> , length <i>l</i> .	V=Al
Volume, V , of pyramid, base area A , height h .	$V = \frac{1}{3}Ah$
Volume, V , of cylinder of radius r , height h .	$V = \pi r^2 h$
Volume, V , of cone of radius r , height h .	$V = \frac{1}{3}\pi r^2 h$
Volume, V , of sphere of radius r .	$V = \frac{4}{3}\pi r^3$

	Answer all the questions.	For Examine Use
Mr a	and Mrs Habib and their two children are going on holiday from Dubai to London.	
(a)	Their flight leaves at 14 20. They need to be at the airport $2\frac{1}{2}$ hours before take-off. The journey from home to the airport takes 35 minutes.	
	What is the latest time they can leave home?	
	$Answer(a) \qquad [2]$	
(b)	The flight leaves on time at 14 20 and takes 7 hours 30 minutes. The time in London is 4 hours behind the time in Dubai.	
	What time is it in London when they arrive?	
	$Answer(b) \qquad [2]$	
(c)	The price of each ticket is 1600 Dirhams. They must also pay 28% in taxes.	
	Calculate the total cost of all the tickets including taxes.	
	Answer(c) Dirhams [3]	
(d)	In London Mrs Habib changes 3000 Dirhams to Pounds, £. The exchange rate is $\pounds 1 = 5.50$ Dirhams.	
	Calculate the amount she receives. Give your answer correct to 2 decimal places.	
	Answar(d) f [2]	
	Answer(d) £ [2]	

- 2 David has a farm on which he keeps chickens and goats.
 - (a) The probability that a chicken will lay an egg on any day is 0.8.
 - (i) Find the probability that a chicken will not lay an egg on any day.

Answer(a)(i) [1]

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(ii) Calculate the probability that a chicken will lay an egg on two consecutive days.

Answer(a)(ii) [2]

(b) David records the number of eggs he collects each day for 90 days. The results are shown in this table.

Number of eggs collected in one day	55	56	57	58	59	60
Number of days	11	23	20	16	14	6

Find

(i) the mode,

Answer(b)(i) [1]

(ii) the median,

Answer(b)(ii) [1]

(iii) the upper quartile,

Answer(b)(iii) [1]

(iv) the total number of eggs collected in the 90 days.

Answer(b)(iv) [1]

https://xtremepape.rs/

(c) David records the amount of milk the goats produce over the same 90 days. The results are shown in this table.

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Amount of milk (<i>m</i> , litres)	$30 \le m < 40$	$40 \le m < 50$	$50 \le m < 60$	$60 \le m < 70$	$70 \le m \le 80$
Number of days	10	17	19	26	18

5

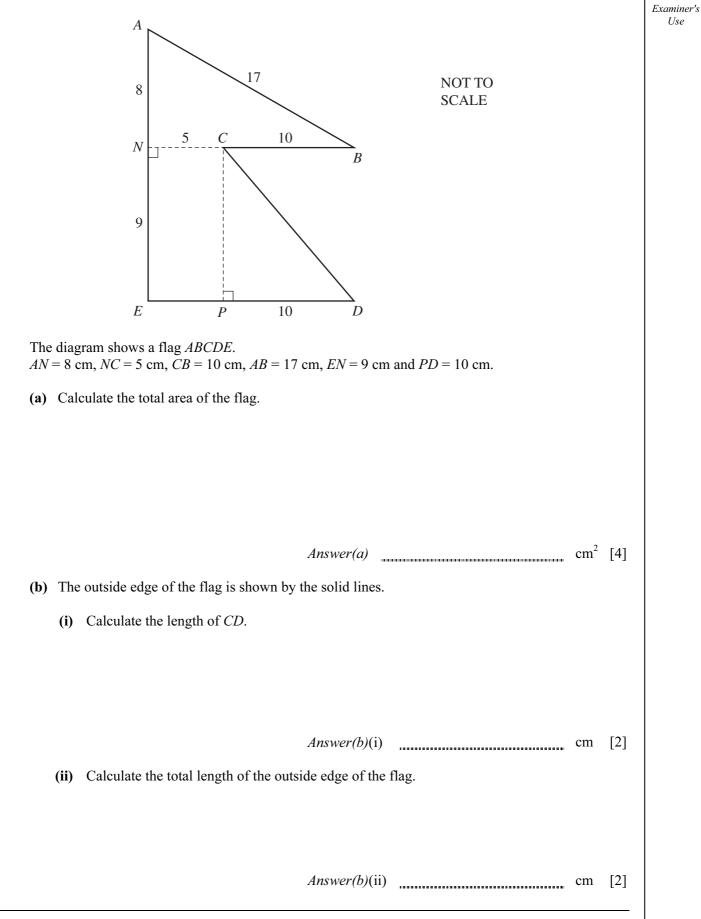
Calculate an estimate of the mean amount of milk produced per day.

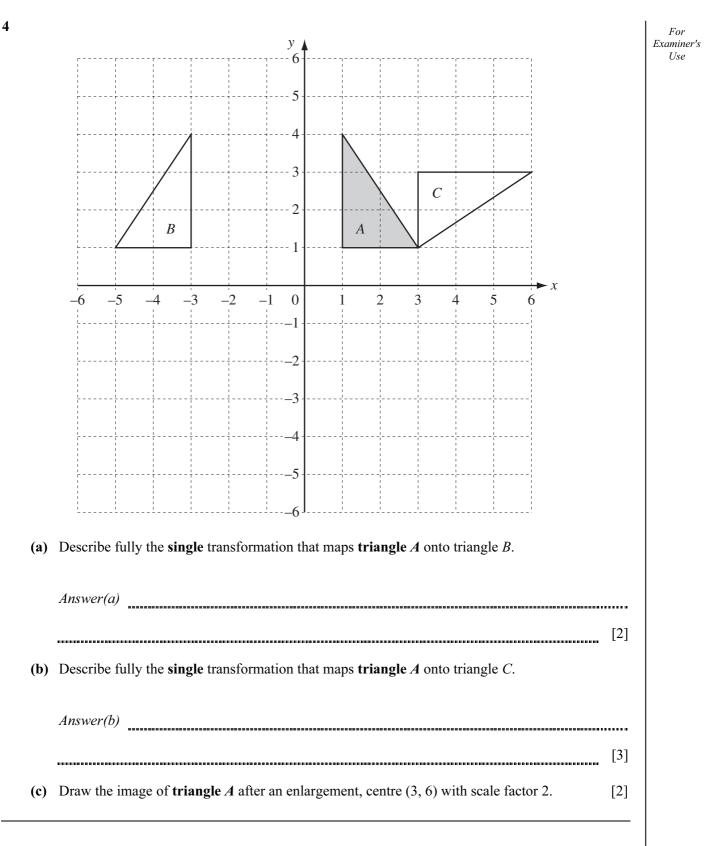
Answer(c) litres [2]

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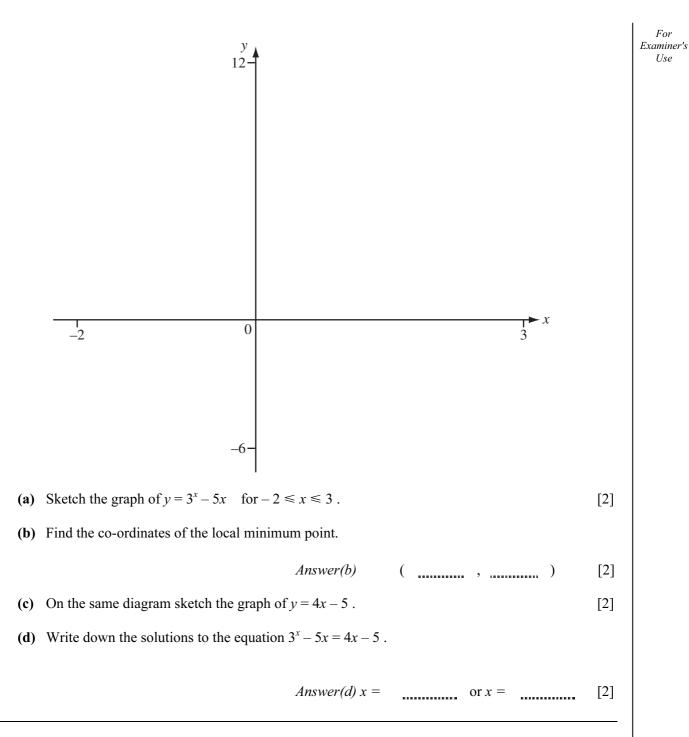
3 All the measurements on the diagram are in centimetres.



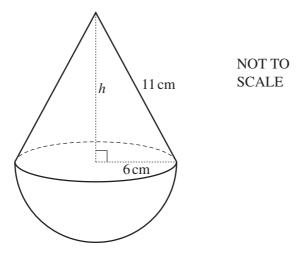


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[1]



7 A child's toy is made using a cone and a hemisphere.



The hemisphere and the base of the cone each have a radius of 6 cm. The sloping edge of the cone is 11 cm.

(a) (i) Calculate the height of the cone, *h*.

Answer(a)(i) cm [3]

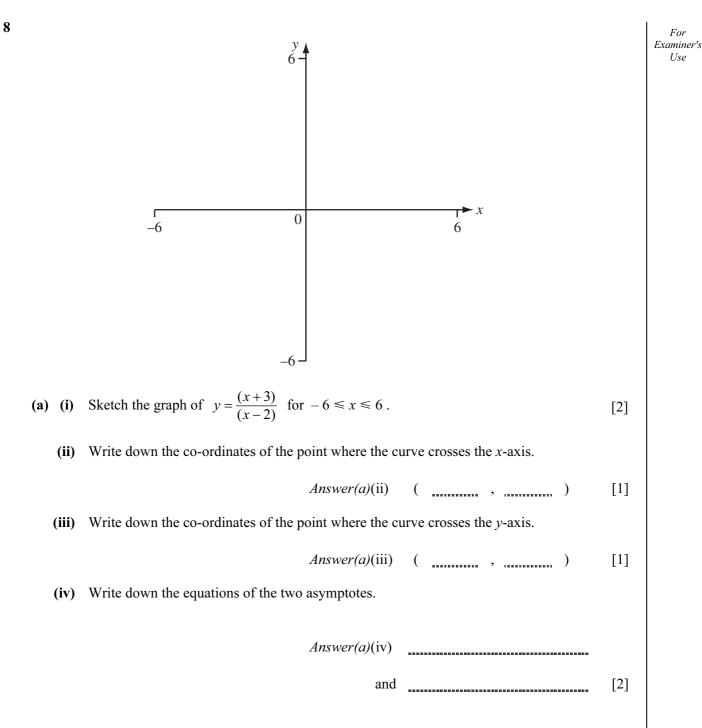
(ii) Calculate the volume of the cone.

Answer(a)(ii) cm^{3} [2]

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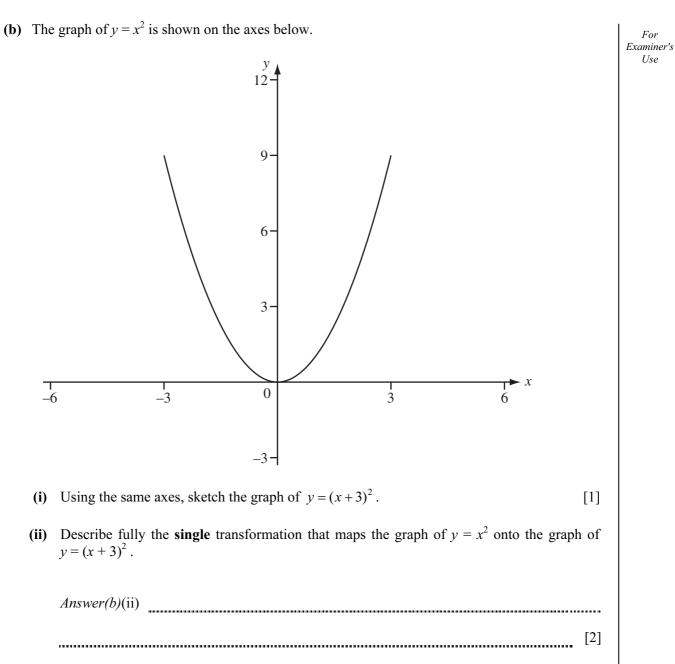
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(b)	(i)	Calculate the curved surface area of the cone .	For Examiner's Use
	(ii)	Answer(b)(i) cm ² [2] Calculate the total surface area of the toy .	
		<i>Answer(b)</i> (ii)	-

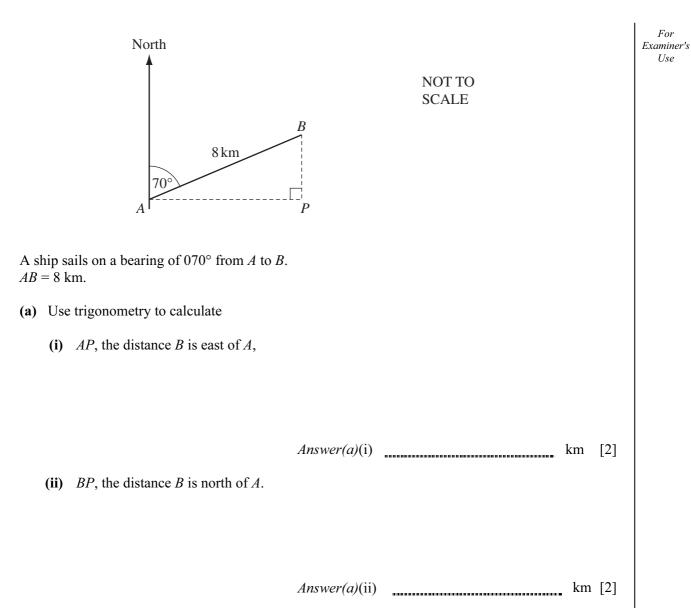


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0607/33/M/J/12

9

(b) The ship then sails from *B* to *C*. North С 6 km NOT TO SCALE R Q 5 km 8 km 70 R Р BQ = 5 km and CQ = 6 km. (i) Find the distances AR and CR. Answer(b)(i) AR =..... km CR =km [1] (ii) North С NOT TO SCALE R A Another ship sails directly from A to C. Using your answers to **part (b)(i)**, calculate the bearing of C from A. Answer(b)(ii) km [3]

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- 74 92 50 38 62 Mark in a test 62 68 83 56 87 (a) Complete the scatter diagram. The first 7 points in the table have been plotted for you. 100 90 80 -* 70 Х X 60 × Mark in test 50 40 30 2010 0 10 20 30 40 50 0 Number of days absent [2] (b) Describe the type of correlation. Answer(b) [1] (c) Calculate the mean number of days absent, d. Answer(c) d =[1]
- **10** A teacher recorded some information about 10 of his students. The results are shown in the table.

Number days absent

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16

22

3

24

5

44

30

46

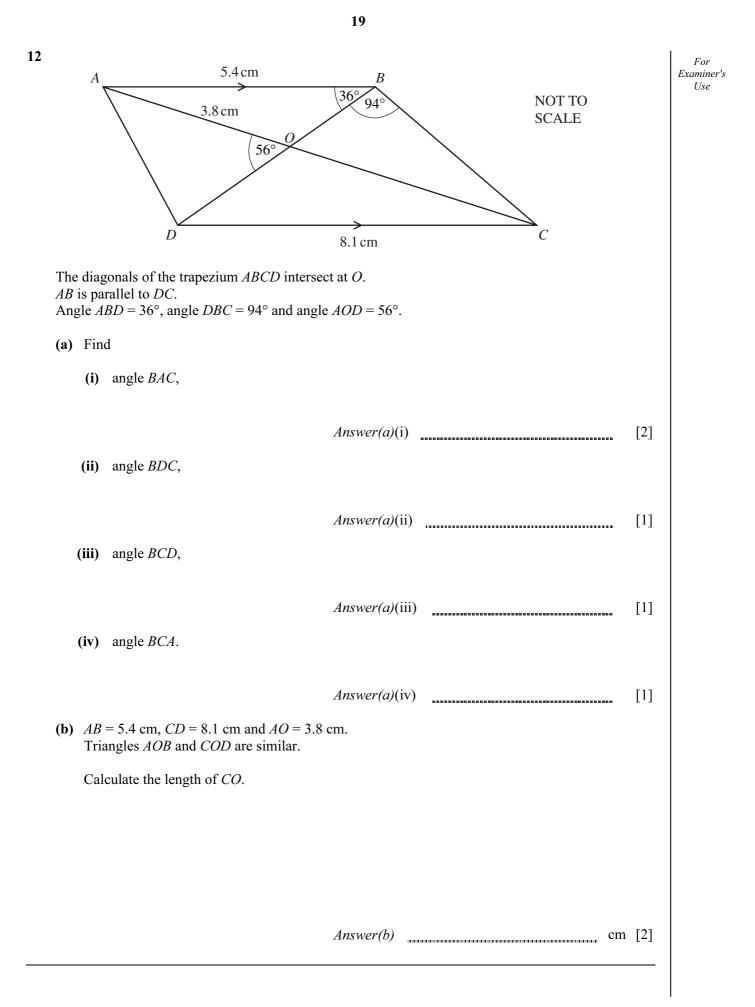
12

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(d)	The mean mark in the test, <i>t</i> , is 67.2.		For Examiner's
	On the scatter diagram plot the point (d, t) .	[1]	Use
(e)	Draw a line of best fit on your scatter diagram.	[1]	
(f)	A student who had 36 days absent missed the test.		
	Use your line of best fit to estimate a test mark for that student.		
	Answer(f)	[1]	

(<i>a</i>)	THE		rst 5 terms of	a sequence.			
		7	11	15	19	23	
	(i)	Write dow	n the next two	terms in the	sequence.		
					Answer(a)(i)	······ · ·	[2]
	(ii)	Find an ex	pression for th	e <i>n</i> th term o	f the sequence.		
							[2]
(b)	Writ	te down the	<i>n</i> th term of th	is sequence.			
		1,	4,	9,	16,	25,	
					Answer(b)		[1]
(c)	Here	e is another	sequence.		11115 (10)		[-]
(-)		8,	15,	24,	35,	48,	
						10,	
	(i)	write dow	n the next tern	n of this sequ	uence.		
							[1]
	(ii)	Use your a	nswers to par	t (a)(ii) and	part (b) to find	d the <i>n</i> th term of this sequence.	
					Answer(c)(ii)		[1]
							[+]



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0607/33/M/J/12